



Curriculum Vitae

Name : dr.Widyandana, MHPE, PhD, Sp.M
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Formal Education:

1. Ophthalmology Recidency, Faculty of Medicine, Gadjah Mada University 2014-2017
2. Ph.D in Medical Education, Maastricht University, Netherlands 2008-2011
3. Post Graduate Family Medicine Course, Gadjah Mada University, Yogyakarta, Indonesia 2008-2010
4. Master of Health Professions Education (MHPE), Maastricht University, Netherland 2005-2007
5. Clerkship of Gadjah Mada University Faculty of Medicine 2002 - 2004
6. Undergraduate Degree at Gadjah Mada University, Faculty of Medicine (GMU FoM) 1997-2002
7. State High School 6 Jogjakarta 1994-1997
8. State Middle School 5 Jogjakarta 1991-1994
9. Elementary School Lempuyangwangi III Jogjakarta 1985-1991

Informal Education:

1. Clinical Observation in Ophthalmology 2017
Maastricht University Medical Center (MUMC) Maastricht, Netherland
2. Leadership Course, ESME international online course 2012
3. Meta Analysis Course, Maastricht University, Netherlands 2009
4. Advance Course in Medical Education Research, International Course by Maastricht University, Netherlands 2008
5. Attachment program to Clinical Skills Laboratory (CSL) in University of Ho Chi Minh, Vietnam – focusing on Skills Laboratory management, curriculum, and developing local mannequin August 2011
6. Attachment program to Clinical Skills Centre (CSC) for Visitors from Gadjah Mada University School of Medicine, In School of Medical Sciences, University Sains Malaysia, Kelantan, Kota Bharu, Malaysia. April 2007
7. Training on Mainstreaming Sexual Health into The Quality of Reproductive Health Care and STI Services, By PKBI – IHPCP – November 2006

- AUSAID, Bandung
8. Advance Training Life Support (ACLS), Yogyakarta March 2006
 9. Training on Assessment by Faculty of Medicine Gadjah Mada University and Maastricht University - MUNDO Project March 2005
 10. Communication skills and Assessment Training by Faculty of Medicine GMU and Maastricht University MUNDO Project. March 2005
 11. Training of Simulated Patient for Skills Lab by Faculty of Medicine GMU and Maastricht University MUNDO Project April 2005
 12. Advance Trauma Life Support (ATLS), Yogyakarta May 2005
 13. Skills Laboratory Training in Maastricht University By MUNDO Project, Netherlands. October 2004
 14. Essential Reproductive Health Training for Medical Practice by Quality of Care Project May 2004
 15. The Indonesian Planned Parenthood Association (IPPA) DIY Training for Trainers October 2001
 16. Skills Lab FM GMU Training for Facilitator August 2000
 17. IPPA DIY Training for Facilitator June 2000
 18. IPPA DIY Reproductive Health and Drugs Training Course February 2000
 19. SAHAJA IPPA DIY Volunteer Basic Training June 1999

Working Experience:.

1. Coordinator for Community and Family Health Care with Interprofessional Education Present
2. Reviewer in Jurnal Pendidikan Kedokteran Indonesia 2012 – present
3. Staff for Department of Medical Education FM GMU Jan 2006 – present
4. Staff and Instructor for Skills Training Laboratory FM GMU Aug 2004 – present
5. General Practitioner for Emergency Room In Happy Land Medical Centre, Jogjakarta Aug 2004 – 2016
6. General Practitioner for Teenagers Reproductive Health Clinic IPPA (volunteer), Jogjakarta Aug 2004 – 2016
7. General Practitioner for Griya Lentera Clinic, Jogjakarta May 2003–Mar 2007
8. Coordinator for Griya Lentera Clinic, Jogjakarta Oct 2005 – Mar 2007
9. Speakers for “DIKIPRO”, radio show at RRI Pro2 June 2008 - 2016
10. Speaker for the “Proseks” radio show at Rakosa FM Female Radio Feb 2004 - 2016
11. Speaker for “ORKES” at Jogja TV Feb 2005 - 2016
12. Article Coordinator for The IPPA DIY Clinic for “Kedaulatan Rakyat.” 2001 - 2016
13. A member of Lentera Sahaja (LENSA) IPPA DIY’s Lecturing and Training Team division PKBI DIY 1999 – 2016
14. and others experiences

National Experiences as Consultant in Medical Education:

1. Developing Skills Laboratory in Faculty of Medicine Syah Kuala University (UNSI AH), Banda Aceh
2. Developing Skills Laboratory in Faculty of Medicine Riau University (UNRI), Pekanbaru, Riau
3. Training Skills Lab management and Simulated Patients in Faculty of Medicine Jendral Achmad Yani University (UNJANI), Bandung.
4. Training Tutor and PBL curriculum in Faculty of Medicine Lampung University (UNILA), Bandar Lampung
5. Training Skills Laboratory Management & Skills Instructors in Faculty of Medicine Swadaya

- Gunung Jati Univesity (UNSWAGATI), Cirebon, West Java
6. Training of Instructor Skills Laboratory in Faculty of Medicine Krida Wacana Univesity (UKRIDA), Jakarta
 7. Developing Skills Lab in Faculty of Medicine Tadulako University (UNTAD), Palu, Middle Sulawesi
 8. Training of Instructor and CBC Curriculum in Faculty of Medicine Pattimura University (UNPATI), Ambon, Maluku
 9. Training of Tutor in Faculty of Medicine Tadulako University (UNTAD), Palu, Middle Sulawesi
 10. Reviewer in Journal Ilmiah Kedokteran (JIK) published by Faculty of Medicine Riau University (FK UNRI), Pekanbaru, Riau
 11. Training of OSCE Preparation 2012 by Direktorat Pembelajaran dan Kemahasiswaan DIKTI.
 12. Workshop of Learning Planner by Politeknik Kesehatan Kemenkes Banjarmasin
 13. Training: Simulation Based Learning by Nursing Program, Poltekkes Kemenkes Jakarta III.
 14. Training of Skills Lab Book and Management by Faculty of Medicine, Universitas Syiah Kuala, Aceh
 15. Training: Modul Preparation and Management by Akademi Analisis Kesehatan Manggala Yogyakarta.
 16. Workshop: Developing Integrated Clinical Skills Training Session: Physical Examination And Clinical Reasoning Skills by ISLaND (Indonesian Skills Lab Network and Development), AIPKI, HPEQ.
 17. Training: Curriculum Revision by Public Health Program, Faculty of medicine and Health Science, Universitas Tadulako, Sulawesi Tengah.
 18. Training: Evaluation of New Curriculum by Faculty of Medicine Universitas Muhammadiyah Semarang (UNIMUS).
 19. Training: Blok 1-5 Preparation by Faculty of Medicine UNILA.
 20. Surabaya Update on Medical Education (SUME) 2015, Fakultas Kedokteran, Universitas Airlangga
 21. Training: Design and Module Development in Competencies Based Curriculum. Department of Medical Education, Faculty of Medicine, Gadjah Mada University.

List of National Publication, Presentation & Researches:

1. Widyandana. 2005. *Persepsi mahasiswa terhadap Pendidikan Keterampilan Medis di Skills Lab FK UGM*. Research FM GMU, Founded by Dana Masyarakat- Junior staff.
2. Widyandana. 2005. *Improving Simulated Patient towards Standardized Clinical Competence*. Poster Presentation, PEPKI III, Bali.
3. Claramita, M., Widyandana, Emilia, O. 2005. *Students and teachers perception on skills training process*. BKM. FM GMU.
4. Widyandana, 2006, *Evaluasi Peran Pasien Simulasi dalam Pendidikan Keterampilan Medis di Skills Lab Fakultas Kedokteran, Universitas Gadjah Mada*. JPKPKI.vol 1, 4; 119-124.
5. Widyandana, 2007, *Innovation on Skills Training Program in order to reach maximum clinical competence*. Research FM GMU, Founded by Dana Masyarakat- Junior staff.
6. Nurokhmanti, H., Shintadevi, BC., Kusumastuti, T., Widyandana, 2007, *Persepsi Koassisten terhadap Pendidikan Keterampilan Prosedural dalam mempersiapkan mahasiswa mencapai Standar Kompetensi Dokter tepat pada waktunya*. Research FM GMU, Founded by Dana Masyarakat -Junior staff.
7. Widyandana. 2008. *Innovation on procedural skills training using manikin*. Paper presentation, STROMA Atmajaya, Jakarta, Indonesia.
8. Claramita, M & Widyandana. 2007. *Skills Laboratory*. Fakultas Kedokteran UGM Press.

9. Widyandana dan Ery Rahmawaty, 2008, *Persepsi Mahasiswa terhadap Instruktur Keterampilan Medik di Skills Laboratory Fakultas Kedokteran Universitas Gadjah Mada*. Journal PKPKI, No: 3,1, 15-20.
10. Yuwono, A., Widyandana, Hadianto, T. 2009. *Hubungan Antara tingkat Kesiapan Mahasiswa Memasuki Pendidikan Profesi dengan Nilai Objective Structured Clinical Examination dan Indeks Prestasi Kumulatif*. Journal PKPKI, No: 3, 4, 152-165.
11. Widyandana, Kevin, O., Wijayanto, B. 2009. *Study komparasi efektifitas metoda pembelajaran di SKILLS LAB Fakultas Kedokteran UGM: untuk partisipasi aktif mahasiswa dalam berlatih dan proses clinical reasoning*. Junior Research, Sponsored by Dana Masyarakat, FM UGM 2009.
12. Widyandana, Dewintari, B.M., Angga, A., Fauzi R.Y., Ansyori, A., Prihatiningsih, T.S., 2009. *Integrating clinical skills training in PRIMARY HEALTH CARE to prepare undergraduate students entering Clerkship*. Senior Research, Sponsored by Dana Masyarakat FM UGM 2009.
13. Widyandana, & Nurokhmanti, H.2009, *Perbandingan Tingkat Pencapaian Kompetensi Dokter Muda di Rumah Sakit dengan Standar Kompetensi Dokter Indonesia*. JPKPKI.vol 4, 1: 13-17.
14. Widyandana, Setiawan, IP., Hasdianda, MA. 2010. *A Pilot Study for Integrated Undergraduate "Emergency Skills Training" in Three Clinical Settings; Emergency Unit Public Health Center, Emergency Unit DR Sardjito Hospital, Indonesian Red Cross Yogyakarta*. Junior Research, Sponsored by Dana Masyarakat FM UGM 2009.
15. Widyandana. 2010. *Peer teaching to improve medical students preparedness entering clinical rotation: in skills laboratory and teaching hospital setting*. Evaluation Research funded by NPT UGM-UM Project.
16. Widyandana. 2012. *Exploring community's appreciations of pre-clinical student performance in primary health care centers in Indonesia*. Best research paper in PEPKI VI UNTAN, Pontianak, Indonesia.
17. Mohan K, Emilia O, Widyandana. *Comparison of Learning Environment in 3 Different Settings Support Clinical Skills Acquisition in Undergraduate Medical Students*. *Jurnal Pendidikan Kedokteran Indonesia*. 2012;1(2):40-45.
18. Widyandana. 2012. *Integrating Pre-clinical Skills Training in Skills Laboratory and Primary Health Care Centers to Prepare Medical Students for Their Clerkship*. Yogyakarta: Tiara Wacana.
19. Widyandana. 2012. *Exploring Community's Appreciation of Pre-clinical Students Performance in Primary Health Care Centers In Indonesia*. Paper Presentation in Pertemuan dan Ekspo Pendidikan Kedokteran Indonesia (PEPKI) VI.
20. Widyandana. 2012. *Interprofessional Education in Block Disaster Management at Faculty of Medicine Gadjah Mada University: Implementation to Medicine, Nurse, and Nutritionist Education*. Paper Presentation in Health Professional Education Quality Improvement (HPEQ) DIKTI.
21. Widyandana, Kurniawati N.. 2012. *Inovasi penggunaan web GAMEL untuk pre-test dan post-test praktikum pendidikan keterampilan medis di Skills Lab FK UGM*. Reserach funded by Hibah Dana Masyarakat Dosen Senior FK UGM.
22. Widyandana. 2012. *Pengembangan Manikin Injeksi Intravena Yang Dapat Terintegrasi Dengan Pasien Simulasi*. Research funded by HPEQ DIKTI.
23. Fandianta, Sanjaya GY, Widyandana. *Fleksibilitas Belajar Mengajar melalui Metode Blended Learning*. *Jurnal Pendidikan Kedokteran Indonesia*. 2013;2(2):146-153.

24. Widyandana. Efektivitas Berbagai Metode Pembelajaran untuk Partisipasi Aktif Mahasiswa dan Stimulasi Proses *Clinical Reasoning*. *Jurnal Pendidikan Kedokteran Indonesia*. 2013;2(3):174-179.
25. Widyandana. 2013. Lesson Learnt, Teaching clinical reasoning and reflection skills for undergraduate medical students in Skills Laboratory Gadjah Mada University. Paper Presentation in Jakarta Meeting in Medical Education (JAKMED) Fakultas Kedokteran Universitas Indonesia.
26. Widyandana. 2013. Teaching Integrated Clinical Skills using Three Learning Environments – Website, Skills laboratory, and Community Setting. Presentation in Jakarta Meeting in Medical Education (JAKMED) Fakultas Kedokteran Universitas Indonesia.
27. Widyandana. 2013. Developing innovative local manikin for undergraduate clinical skills training: intravenous insertion manikin attached to simulated patients. Poster in Poster Research Week & Innovation Expo 2013 UGM, Yogyakarta.
28. Widyandana. Evaluasi Penugasan Clinical Reasoning dan Refleksi Mahasiswa di Skills Lab FK UGM. *Jurnal Pendidikan Kedokteran Indonesia*. 2014;3(1):1-8.
29. Herman, Savitri T, Widyandana. Perbandingan Tingkat Motivasi Mahasiswa yang Menempuh Kuliah Konvensional dengan *Collaborative Learning*. *Jurnal Pendidikan Kedokteran Indonesia*. 2014;3(2):93-99.
30. Saputra O, Widyandana, Hadianto T. Persepsi Terhadap Training From Senior Student Dalam Penguasaan Keterampilan Klinik. *Jurnal Pendidikan Kedokteran Indonesia*. 2014;3(2):108-119.
31. Bakar A, Widyandana, Sanusi R. Pengaruh Pelatihan Instruktur Skills Lab Terhadap Kemampuan Mengajar Keterampilan Klinik. *Jurnal Pendidikan Kedokteran Indonesia*. 2014;3(3):177-185.
32. Widyandana, Hadianto T, Saputra O. 2014. Exploration of OSCE Results to Know Medical Students' Progress Learning Eye Examination In Clinical Skills Laboratory. Paper Presentation in PIT PERDAMI 39 Tahun 2014 Yogyakarta.
33. Widyandana, Gunawan W. 2014. Pemberdayaan Guru dan Orang Tua Siswa/i PAUD untuk Deteksi Dini Kelainan Mata pada Balita. Research funded by Hibah ESD LPPM UGM.
34. Widyandana, 2014. Pengurusan Paten Sederhana: Manikin Injeksi Intravena Terintegrasi dengan Pasien Simulasi. Research funded by Hibah Insentif Paten HAKI HPEQ.
35. Fatalina F, Sunatini, Widyandana, Sedyowinarso M. Collaborative Practice Bidang Maternitas pada Tenaga Kesehatan. *Jurnal Pendidikan Kedokteran Indonesia*. 2015;4(1):28-36.
36. Widyandana, Supartoto A, Ekantini R, Suhardjo. 2015. Hubungan Pengalaman Operator dengan Hasil Operasi Katarak pada Bakti Sosial Operasi Katarak Perdami DIY: Penelitian Retrospektif Lima Tahun. Research funded by Hibah Dana Masyarakat FK UGM.
37. Agni AN, Supartoto A, Widyandana. 2015. Inovasi E-learning GAMEL Sebagai Media Progress Test Program Pendidikan Dokter Spesialis Ilmu Kesehatan Mata Fakultas Kedokteran UGM. Research funded by Hibah Dana Masyarakat FK UGM.
38. Gunawan W, Widyandana, Sakti DH. 2015. Pilot Program dalam Promosi, Deteksi Dini, dan Penanganan Kelainan Mata pada Anak untuk Mencegah Amblyopia. Research funded by Hibah Dana Masyarakat FK UGM.
39. Firmansyah M, Widyandana, Rahayu GR. Studi Kualitatif Dampak Uji Kompetensi Dokter Indonesia Terhadap Pembelajaran pada Mahasiswa Kedokteran. *Jurnal Pendidikan Kedokteran Indonesia*. 2015; 4(3):129-139.
40. Widyandana, Prihatiningsih, T.S. 2016. Persepsi Mahasiswa terhadap Program Interprofessional Education – Community and Family Health Care (IPE-CFHC) pada Tiga

- Program Studi di Fakultas Kedokteran Universitas Gadjah Mada. Hibah Dana Masyarakat Fakultas Kedokteran UGM 2016.
41. Supartoto, A., Widyandana. Perbandingan Perbaikan Visus pada Pasien Implantasi Phakic IOL dengan Photorefractive Keratectomy (PRK) di RSM Yap, Yogyakarta. Hibah Dana Masyarakat Fakultas Kedokteran UGM 2016.
 42. Widyandana, Noviarina Kurniawati, Hurul Fujiarni. Optimalisasi Penggunaan Gamel Dalam Memfasilitasi Tutorial Mahasiswa S1 Fakultas Kedokteran Universitas Gadjah Mada. Hibah Dana Masyarakat Fakultas Kedokteran UGM 2017
 43. Agus Supartoto, Widyandana. Perbandingan Efektivitas Deteksi Dini Kelainan dan Kebutaan Mata Anak antara Jejaring Perangkat Desa dengan Jejaring Key Informant. Hibah Dana Masyarakat Fakultas Kedokteran UGM 2017
 44. Widyandana, Gandes RR. Evaluasi Implementasi *Interprofessional Education* (IPE) pada Institusi Pendidikan Kedokteran di Wilayah Joglosemar: *Multicenter Study* UGM, UNDIP, UNS, UNISULA. Hibah Dana Masyarakat Fakultas Kedokteran, Kesehatan Masyarakat dan Keperawatan UGM 2018
 45. Widyandana, Beksti S. Pengembangan Aplikasi Androlife sebagai Multimedia Pembelajaran Interaktif Bantuan Hidup Dasar. Hibah Dana Masyarakat Fakultas Kedokteran, Kesehatan Masyarakat dan Keperawatan UGM 2018
 46. Widyandana, dkk. Pengembangan Mata Kuliah Interprofessional Learning With Community Melalui 3 Metoda Pembelajaran: Interprofessional, Community-Project Based, Dan Blended Learning. Hibah Pengembangan Mata Kuliah Lintas Disiplin PIKA UGM 2018
 47. Widyandana, dkk. Pelatihan Kader PIS-PK melalui program CFHC-IPE FKKMK UGM pada Desa Wisata Gabungan, Donokerto, Turi Sleman. Pengabdian Masyarakat Dana Masyarakat FKKMK 2018
 48. Widyandana, dkk. Pemanfaatan Electronic Pocket Book Dan Lomba Majalah Dinding Masyarakat Sebagai Media Promosi Program Indonesia Sehat Dengan Pendekatan Keluarga (PIS-PK). Hibah Pengembangan Program Pengabdian Masyarakat Berbasis Pemanfaatan Hasil Penelitian dan Penerapan Teknologi Tepat Guna UGM 2018

List of International Publication & Presentation:

1. Widyandana. 2007. Students and Instructors perception on skills training program as a tools for improvement. Master Thesis. Maastricht University.
2. Widyandana, Wiyadi, N., Lucassen, P. 2009. Challenges in Medical Education - based on second year progress Family Medicine Course in Gadjah Mada University. Poster Presentation, WONCA, Hong Kong.
3. Widyandana. 2009. First Year Medical Student Experiences in Primary Health Care Settings as a part of Community Based Education Program. Paper Presentation - AMEA Conference, Bandung, Indonesia.
4. Widyandana, D., Majoor, G.D., Scherpbier, A.J.J.A., 2009. Comparison of three clinical environment for undergraduate clinical skills training program: availability of cases, facilities, and clinical supervisors. Awarded as best oral presentation in APMEC Conference 2010, Singapore.
5. Widyandana, D., Majoor, G.D., Scherpbier, A.J.J.A., 2009. Integrating skills training in skills laboratory and primary health care settings to prepare medical students entering hospital clerkship. Poster presentation in APMEC Conference 2010, Singapore.

6. Widyandana, D., Majoor, G.D., Scherpbier, A.J.J.A., 2009. Clinical skills training in primary care settings successfully improve students' preparedness for clinical work. Oral presentation in OTTAWA Conference 2010, Miami, Florida.
7. Widyandana, D., Majoor, G.D., Scherpbier, A.J.J.A., 2010. Transfer of undergraduates' clinical skills from laboratory to the clinic: students' challenges and their suggestions for improvements. Published in EFH, November 2010.
8. Widyandana, D., Majoor, G.D., Scherpbier, A.J.J.A., 2011. Comparison of three clinical environments for undergraduate clinical skills training program. Published in Medical Teacher Journal.
9. Widyandana, D., Majoor, G.D., Scherpbier, A.J.J.A., 2011. Integrating skills training in skills laboratory and primary health care settings to prepare medical students entering hospital clerkship. Published in Medical Teacher Journal.
10. Widyandana, and Kristina, TN. 2010. Developing Community Based Education (CBE) program in Primary Health Care (PHC): focusing on skills training. Pre-Conference Workshop, SEARAME International Conference, Jakarta, Indonesia.
11. Widyandana. 2010. Developing Training for Simulated Patient's. Interactive workshop using Video. Pre-Conference Workshop, SEARAME International Conference, Jakarta, Indonesia.
12. Widyandana, D. 2010. Teaching Medical Student's in Primary Health Centers: a qualitative study on patients' perspective. Short-communication – oral presentation in SEARAME International Conference, Jakarta, Indonesia.
13. Widyandana, D. 2010. Comparison of Four Pre-Clinical Skills Training Methods: to improve student's active participation and clinical reasoning abilities. Poster presentation – oral presentation in SEARAME International Conference, Jakarta, Indonesia.
14. Widyandana, D., Majoor, G.D., Scherpbier, A.J.J.A., 2010. Students' experiences in early clerkships after preparatory attachments to primary health care centers: a study from Indonesia. Published in BMC Medical Education Journal online 2012.
15. Widyandana, D. 2011. Comparing clinical attachments in primary and secondary health center to prepare medical students entering clinical rotation: a quantitative study – oral presentation in WONCA Conference 2011, Cebu, Philippines.
16. Widyandana, D. 2011. Integrating pre-clinical skills training in skills laboratory and primary health care centers to prepare medical students for their clerkship. Dissertation book. Maastricht University, The Netherlands.
17. Widyandana, D, et al. 2012. Interprofessional Education in Block Disaster Management at Faculty of Medicine Gadjah Mada University: Implementation to Medicine, Nurse, and Nutritionist Education. *2nd HPEQ International Conference 2012*, Bali, Indonesia.
18. Widyandana, D; Hadiano, T; Hasdianda, MA; Hartana, CA. 2012. Comparison of students' experiences during clinical skills training in three emergency settings: teaching hospital, primary health care, and Indonesian red cross. Presented in *WONCA Conference 2012*, Jeju, Korea.
19. Widyandana D, Majoor GD, Scherpbier A. Patients' Appreciation of Pre-Clinical Student Performance in Primary Healthcare Centres in Indonesia. Published in *Education for Health Journal* online 2012.
20. Widyandana D, Majoor GD, Scherpbier A. Preclinical students' experiences in early clerkships after skills training partly offered in primary health care centers: a qualitative study from Indonesia. *BMC Medical Education*. 2012;12:35.
21. Lestari E, Stalmeijer R, Widyandana, Scherpbier A. 2013. Medical Students' Perception Toward Inter Professional Education. Poster Presentation in *The Network: Towards Unity For Health (TUFH) 2013*.

22. Widyandana, Kurniawati, N. 2013. Innovating web-based pre-test and post-test to motivate students' learning during clinical skills training session in Skills Laboratory. Paper Presentation in *Institute of Medical and Health Science Education*, University of Hongkong.
23. E. Lestari, D. Widyandana, R. Stalmeijer, A. Scherpbier. 2013. Evaluating Readiness for Inteprofessional Education in Indonesian Context. Paper Presentation in *SHE Academy March 2013*.
24. E. Lestari, R. Stalmeijer, D. Widyandana, A. Scherpbier. 2013. Medical Students' Perception toward Inter Professional Education. Paper Presentation in *The Network-Towards Unity for Health (TUFH) Conference 2013*.
25. Widyandana and Djarwoto, B. 2014. Developing Innovative Local Manikin For Undergraduate Clinical Skills Training: Intravenous Insertion Manikin Attached to Simulated Patients. Paper Presentation in *International Association for Medical Education (AMEE) Conference 2014*.
26. Widyandana, Hadianto T, Saputra O. 2014. Evaluation of Seven Years Experiences on Peer Assisted Learning In Skills Laboratory, Faculty of Medicine Gadjah Mada University, Indonesia. Poster Presentation in *The Network-Towards Unity for Health (TUFH) Conference 2014*.
27. E. Lestari, D. Widyandana, R. Stalmeijer, A. Scherpbier. 2014. Medical students' perception toward Inter-professional PBL tutorial- a qualitative study. Paper presentation in APMEC 2014.
28. Widyandana, Agni NA, Supartoto A, Prawiroranu, S. 2015. Four Years Cohort Study Of Undergraduate Medical Students' Progress On Learning Eye Examination In Clinical Skills Laboratory. Paper Presentation in *Asia-Pacific Academy of Ophthalmology (APAO) Congress 2015*.
29. E. Lestari, R. Stalmeijer, D. Widyandana, A. Scherpbier. 2015. Attitudes of health professional programs' faculty members toward Interprofessional care and education. Paper Presentation in *SHE Academy 2015*.
30. D Widyandana, DH Sakti, RL Syaiful, H Yudono, W Gunawan. 2015. Training of early detection and eye examination skills for teachers and parents of preschool children to prevent amblyopia: a pilot study. Paper Presentation in *PIT Perdami 2015*.
31. Suhardjo, Widyandana. 2015. The Challenges in Training Cataract Surgery for Residents and Fellows: a lesson learnt from Universitas Gadjah Mada. Paper Presentation in PIT Perdami 2015.
32. D. Widyandana. 2015. Practicing Clinical Reasoning Skills in Disaster Management using E-Learning Technology in Clinical Skills Laboratory Gadjah Mada University Indonesia. Paper Presentation in *TUFH 2015*.
33. Widyandana D, Supartoto A, Ekantini R, Suhardjo P. 2015. Assuring the standard of quality cataract extraction by ophthalmology resident in community settings at Gadjah Mada University Indonesia. Paper Presentation in *AOS 2015*.
34. D Widyandana, Angela Nurini Agni, Agus Supartoto. 2015. The Pattern of Common Mistakes Made by Undergraduate Medical Students in Eye Examination Station of Osce at Clinical Skills Laboratory of Gadjah Mada University, Indonesia. Paper Presentation in *IASHE 2015*.
35. Lestari, E; A. Scherpbier, R. Stalmeijer, D. Widyandana, Yuliyanti, S. 2016. Assessing students' participation and social interaction in Problem Based Inter-professional Learning. Paper Presentaion in *Ottawa Anzaphe Conference 2016*.
36. Widyandana, D., Mahayana, I.T., Utomo, P.T., Agus Supartoto. 2016. Histopathological Profile of Orbital and Periorbital Tumor in Ophthalmic-Oncology Clinic, Sardjito Teaching Hospital, Indonesia: A Retrospective Study. Paper presentation in *The 31st Asia-Pacific Academy of Ophthalmology Congress*, Taipei.
37. Widyandana, D., Suharyono, S., Widiastuti, S., Supartot, A., Suhardjo. 2016. Comparison of Patients' Visual Acuity Before and After Phacoemulsification Surgery Between Ophtahlmology

- Residents and Phaco Fellows: A Retrospective Study Year 2012-2014. Paper presentation in *The 31st Asia-Pacific Academy of Ophthalmology (APAO) Congress*, Taipei, Taiwan.
38. Widyandana, Agus Supartoto, Suhardjo. 2016. Correlation between Distribution of Age and Gender to Central Corneal Thickness of Photorefractive Keratectomy'patient. Paper presentation in the *29th Annual Meeting of the Asia Pacific Association of Cataract and Refractive Surgeons (APACRS)*, Nusa Dua, Bali.
 39. Doni Widyandana. 2016. Involving Residents on Assessing Eye Examination Skills of Undergraduate Medical Students During OSCE in Universitas Gadjah Mada. Paper Presentation in the *The 17th Ottawa Conference on the Assessment of Competence in Medicine and the Healthcare Profession 2016 Conference*”, tanggal 19-23 Maret 2016 di Perth
 40. Doni Widyandana. 2017. Peran residen sebagai pembimbing klinik pada tahap profesi: studi kualitatif. Paper presentation. *Jogja Rendezvous for Innovation and Transformation in Medical Education 2017*” tanggal 2-3 Mei 2017 di Yogyakarta
 41. Doni Widyandana. 2018. Evaluating Interprofessional Education Principle in Longitudinal Community-Based Program For 3 Schools of Health Professions: Medicine, Nursing and Nutrition. *Jurnal Pendidikan Kedokteran Indonesia*, Vol. 7, No. 1, 2018